

## Poetry Week Planner: High School/Advanced Elementary

Choose a theme for the week such as the importance of hope, meeting challenges, or another theme, and identify poems that communicate that theme.

Optional: Choose a format or formats of poetry to incorporate.

This plan would develop ILS1B, interpreting the meaning of a poem and the way the author’s choice of words and writing style affects meaning; ILS3B, writing in a variety of formats to communicate an idea or theme.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>T: Read poem aloud</p> <p>S: Analyze poem—how does the author communicate the idea?</p> <p>Note important words that give the poem its tone and meaning.</p>	<p>T: introduce different poetry format(s).</p> <p>S: Choose one poem.</p> <p>Illustrate what the poem says to you.</p> <p>Note important words that give the poem its tone and meaning.</p> <p>Explain how the format itself affects the poem’s effectiveness in communicating an idea/theme.</p>	<p>S: Choose a topic/theme for your own poem—it can be your poem on same topic/theme as this week’s poem</p> <p>Plan what your poem will say.</p> <p>List words you will include in it.</p> <p>Draft it today. Use one of the formats you knew or format presented this week.</p>	<p>S: Expand your poem or work with another student to enhance each other’s poems.</p> <p>Illustrate your poem.</p>	<p>S: Poetry “slam” –read your poem aloud with great expression.</p>